**Chapter 1 Introduction to Theory of Knowledge Lesson Plans**


I. What is Theory of Knowledge and why does it matter?
   A. **Reading**: Abel, *Man Is the Measure*: Chapter 1 Metaphysics
      1. **Written Homework**: Questions to Abel Chapter 1
   B. **Writing Assignment**: Read Bastien page xi, the IB Learner Profile; on your own paper, briefly identify your own TOK Learner Profile (*Exercise* p. xiii)
   C. **Handout**: TOK Subject Guide, pp. 8-9
   D. **Exercise** p. 4 (Discipline to Identifiers)
   E. **Discussion Question**: Read the passage “Personal Knowledge, Shared Knowledge and Knowledge Framework: then answer
      (a) • In the TOK diagram, the centre is represented as both an individual and a group. To what extent can we distinguish between knowing as an individual and knowing as a group or community enterprise?

II. What’s in a name?
   A. **Exercise** p. 6 (Critical vs Non Critical Thinker)
   B. **Exercise** p. 6 (You are who . . . )
      1. **Reading**: Christian, “Knowledge” Website
      2. **Handout**: Woolman, “Linking Questions” Website

III. Knowledge Profile:
   A. **Who are you?**
   B. **Changing your mind**
      1. **Exercise** p. 8 (Changing your mind)
      2. **Discussion** p. 9 Today’s world: trust
      3. **Discussion** p. 9 Ideal Knower: the Buddha
   C. **Home Research Assignment**: Prepare for Student Presentation #1 p. 10
      1. **Reading**: Dombrowski, “A Pocket Guide to Evaluating Knowledge Claims”
      2. And then by finding and bringing in short articles corresponding to examples a, b and c.
      3. Be prepared to discuss the articles and why they were chosen
   D. **Home Research Assignment**: Prepare for Student Presentation #2 by interviewing ONE adult and be prepared to present to the class.